

Public Services Division: Research Impact & Scholarly Communication Graduate Research Assistant

Number of positions available: 1

About the Program

The UNT Libraries offer full-time graduate students professional experience through their Graduate Services Assistantships and Research Assistantships (<https://www.library.unt.edu/jobs/gla-gra>). These positions provide tuition benefit program hours and are benefits eligible during the fall/spring semester, but summer positions are paid hourly with limited benefits eligibility. For grant-funded assistantships, benefits vary according to the grant. See full details here. (<https://www.library.unt.edu/jobs/gla-gra>)

Department Overview

The Research Impact and Scholarly Communication (RISC) Team is part of the Research & Engagement Department. RISC focuses on the unique needs of learners and researchers, especially those engaged in advanced and research-intensive programs. The team will help foster academic growth and enhance research skills. Our tailored services provide support in key areas such as data services, evidence synthesis, open scholarship, and scholarly communications that contribute to a vibrant learning environment that supports researchers in achieving their goals.

Position Description

The University of North Texas (UNT) Libraries is seeking a motivated Graduate Research Assistant (GRA) to support the Research Impact and Scholarly Communication Team. This position will focus on advancing the library's **Open Educational Resources (OER)** initiatives, including research, assessment, and outreach to support sustainable OER adoption across the university. The GRA will gain hands-on experience in scholarly communication & Open Access, academic resource development, and library services.

Position Responsibilities

- Conduct research and literature reviews on OER trends, policies, and best practices
- Collect, analyze, and report data on OER initiatives, including usage, course material costs, and student savings
- Develop and maintain dashboards and visualizations to track program impact
- Support assessment and evaluation of OER initiatives through surveys and metrics
- Assist with outreach and communication to promote OER adoption to faculty and students
- Collaborate on scholarly communication projects with library staff and graduate students

Hours and Location

Hours: 20 hours per week

Willis Library 080

Monday-Friday, flexible schedule between the hours of 9:00am and 5:00pm

Duration

Spring 2026. Dependent upon funding summer employment may also be available.

Minimum Qualifications

You must be a full-time graduate student. You should also possess these qualifications:

- Strong research, analytical, and organizational skills

- Excellent written and verbal communication skills

Preferred Qualifications

- Familiarity with Open Educational Resources (OER) or scholarly communication practices
- Experience with academic research, instructional materials, or educational assessment
- Ability to work independently and collaboratively in a team environment
- Proficiency with digital tools for data collection, management, analysis, and visualization

Pay Rate

Pay rate will depend on student's progression in their graduate program.

Contact for More Information

John Martin

Director, Scholarly Communication

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Application Process for Graduate Assistantships

To participate in the Libraries' graduate assistant program, you must be a full-time graduate student.

Requirements

First, apply to the Libraries' graduate assistant program by providing the following documents.

- **A current CV or resume**
- **A cover letter describing your interest in data collection, analysis, and data visualization for inclusion in reports for internal and external stakeholders**
- **[Unofficial UNT Transcript](#)**
- **A list of two professional references, which includes contact name, phone number, and email address**

Applications and all supporting documents should be submitted to Lib_Grad@unt.edu. Review of applications will begin February 1, 2026, and continue until the position is filled.